

Oxclose Nursery School



Early Years Pupil Premium Expenditure Report: 2017/2018

Overview of the School:

Number of children and Early Years Pupil Premium received	
Total number of pupils on roll	84
Total number of pupils eligible for EYPP	September 2017-6 January 2018-4 April 2018-5
Amount of EYPP received per pupil	Autumn 17- £185.85 per child Spring 18- £175.23 per child Summer 18- £258.87 per child
Amount of EYPP received termly	Autumn 2017-£1115.10 Spring 2018-£876.15 Summer 2018-£1035.45
Total amount received	£3026.70

Rationale

From April 2015, nurseries, schools, childminders and other childcare providers have been able to claim extra funding through the Early Years Pupil Premium to support children's development, learning and care.

National data and research tells us that children eligible for free school meals tend to do less well. The Early Years Pupil Premium will provide us with extra funding to close this gap.

The Early Years Pupil Premium provides an extra 53 pence per hour for three and four year old children whose parents are in receipt of certain benefits or who were formerly in local authority care but who left care because they were adopted or were subject to a special guardianship or child arrangements order. This means an extra £302 a year for each child taking up the full 570 hours funded entitlement to early education.

We can use the extra funding in any way we choose to improve the quality of the early years education that we provide. This could include, for example, additional training for our staff on early language, investing in partnership working with our colleagues in the area to further our expertise or supporting our staff in working on specialised areas such as speech and language.

It is well documented that high quality early education can influence how well a child does at both primary and secondary school so we do want to make the most of this additional funding. Pupil premium has been available for school-age children for a number of years and it has proved to have given a real boost to the children

receiving the funding. We want to do the same for our early years children entitled to this funding.

How are we using the EYPP funding?

We had between 4 and 6 children in receipt of Pupil Premium during the school year 2017/2018.

Cost of interventions from September 2017:

Item/Project	Cost	Description of activity	Predicted Outcomes
Intervention groups for Pupil Premium children.	2 daily intervention groups. £750	Small group intervention work to play games, encourage turn taking and give children 'time to shine'.	Develop language and communication skills. Have raised self-esteem and wellbeing. Developed turn-taking skills. Improved listening and attention skills.
Speech and Language intervention	6 EYPP children, one hour of individual speech and language work per week. £1000	Support carefully planned to meet individual needs. Focus on speech, listening and attention, turn taking and raised self-esteem.	Develop language and communication skills. Have raised self-esteem and wellbeing. Developed turn-taking skills. Improved listening and attention skills.
Smaller Intervention groups to support Literacy and Maths targets.	1 other intervention group £270	Smaller groups enabled children to be part of an intervention group aimed at their level. The focus was on literacy and maths targets.	Group times planned to match every child's needs within the group. Improved literacy and maths scores.
Extra member of staff to provide 1:1 support physical needs and promote positive behaviour	1 hour per week x 12 weeks = £789.70	1:1 support in nursery with an adult.	Improved scores in physical development and personal social and emotional development.
Provision of lunch club for one child. Provision of weekly gym sessions	Daily lunch club for one term. £150 Weekly Gym session for one term.	To support the family in regulating the child's weight and health.	With support mum was able to provide healthy lunches which began to impact positively on his physical health.

	£67		
TOTAL	£3026.70		

Total investment of extra intervention work for Pupil Premium children totals £3026.70

Intervention groups were delivered by Miss. Foster and provided support for speech and language development and confidence building, as well as turn taking.

This helped to support the PSED aspects of learning with a particular emphasis on turn taking, which comes under '**Managing Feelings and Behaviour**' where the greatest difference was, and '**Communication and Language**' where the difference was also significant.

Miss. Foster supported all Pupil Premium children individually with their speech and language development.

Other staff provided intervention groups with EYPP children. These focussed on Literacy and Maths targets tailored to the children's needs.

None of the pupil premium children entered nursery in line with national expectations. After interventions all children made expected or more levels of progress with many of the children moving in line with age related expectations especially in PSE.

	% of Pupil Premium children working at age related expectations or above on entry	% of Pupil Premium children working at age related expectations or above on exit
PSED	0%	50%
C & L	0%	25%
Phy Dev	0%	25%