

Oxclose Nursery School



Early Years Pupil Premium Plan: 2018/2019

How do we plan to use the EYPP funding?

We have 6 children in receipt of Pupil Premium for the school year 2018/2019.

Needs are:

The main area of need for all 6 children is Speech and Language and 5 children in Personal, social and emotional development.

In physical development 4 children need support with Moving and Handling and 6 with Health and Self-Care.

Oxclose Nursery School	
Total Number of 3 & 4 Year Old Pupils	52
Number of pupils entitled to EYPP	6
% of Pupils	11.5 %
Amount of funding per pupil	£302
Total funding received	£1812

On- Entry Data for EYPP pupils

	Sig Below	Below	On Target	Above
PSED	33%	51%		16%
C & L	50%	50%		
Phy Dev	35%	65%		
Lit	33%	51%	16%	
Maths	67%	33%		
U the W	33%	51%	16%	
Exp A & D	16%	68%	16%	

The majority of EYPP children are working below or significantly below in all 7 areas of learning. The table above shows some areas where children are on target or above but 16% represents one child. The interventions for these EYPP children will focus on the prime areas of PSED, C&L and PD. Once children have made significant progress in the prime areas, we will move on to support work in Mathematics.

Interventions from September 2017:

Item/Project	Description of activity	Predicted Outcomes
BLAST training	All staff trained to deliver BLAST intervention programme.	Developed turn-taking skills.

	This will be used as an intervention to support EYPP children in both PSE and C&L.	Improved listening and attention skills. Develop language and communication skills. Have raised self-esteem and wellbeing.
Miss. Foster to support listening and attention and speech and language needs.	4 children to have weekly support for speech and language each week. Individual and small group support, carefully planned to meet individual needs. Focus on speech, listening and attention, turn taking and raised self-esteem. Also a session for one child to build confidence and have 'Time to Shine'.	Developed turn-taking skills. Improved listening and attention skills. Develop language and communication skills. Have raised self-esteem and wellbeing.
Smaller Intervention groups to support Literacy and Maths targets. (Spring and Summer Terms)	Intervention group aimed at lower level to support one child. The focus is on literacy and maths targets.	Group times planned to match every child's needs within the group. Improved literacy and maths scores.
To improve gross motor skills.	Purchase equipment to extend opportunities for climbing.	Improved scores in Moving and Handling.

Cost of support: