

Oxclose Nursery School



Early Years Pupil Premium Plan: 2016/2017

How do we plan to use the EYPP funding?

We have 5 children in receipt of Pupil Premium during the school year 2016/2017.

Needs are:

PSED- managing feelings and behaviour, confidence- one-to-one time to boost confidence
Communication and Language- Listening and attention
Attendance,
Daily maths input,
General support outdoors and
More able input in intervention groups

Interventions from September 2016:

Item/Project	Description of activity	Predicted Outcomes
Speech and Language intervention	Individual and small group support, carefully planned to meet individual needs. Focus on speech, listening and attention, turn taking and raised self esteem.	Develop language and communication skills. Have raised self-esteem and wellbeing.
Smaller Intervention groups to support Literacy and Maths targets. MAT	Intervention group aimed at higher level to stretch one child. The focus is on literacy and maths targets.	Group times planned to match every child's needs within the group. Improved literacy and maths scores.
Miss. Foster to support listening and attention	2 children to have weekly support for speech and language each week. Also a session for one child to build confidence and have 'Time to Shine'.	Developed turn-taking skills. Improved listening and attention skills.
Offer extra morning sessions for 1 child for which attendance is an issue.	Support the family by allowing parents to make one drop off as children are in 3 different schools.	Increased attendance
Managing feelings.	One child struggles with managing feelings and behaviour in his play. One to one support to be provided initially to embed routines and expectations.	Child able to express feelings and follow the routines of the day.