



Oxclose Nursery School

Early Years Pupil Premium Expenditure Report: 2018/2019

Overview of the School

Number of pupils and early years pupil premium grant (EYPPG) received			
	Autumn Term 2019	Spring Term 2020	Summer Term 2020
Total Number of 3 & 4 Year Old Pupils on roll	60	76	76
Number of pupils entitled to EYPP	3	5	6
% of Pupils	5 %	6.5%	7.8%
Amount of funding per pupil	£111.50	£87.45	£103.35
Total amount received each term	£333.90	£437.25	£620.10
Total Amount for Year			£1391.25

Rationale

The early years pupil premium (EYPP), was introduced in April 2015 for early years providers who are delivering the funding entitlement for 3- and 4-year-olds. The funding equates to up to £300 extra per year for each disadvantaged child who meets the eligibility criteria.

Early years providers will be able to access the EYPP funding to help them support their most disadvantaged children. Children will qualify if they are 3 or 4 years old, are receiving government-funded early education, and their parents receive benefits used to access eligibility for free school meals.

Research shows that these children are more likely to underachieve. The funding is provided in order to support these pupils in reaching their full potential. The government does not stipulate how the money is spent but it must be used to close the attainment gap between all pupils.

At Oxclose nursery we assess each child in receipt of EYPP funding termly and continuously track their progress using ongoing assessments. We then use EYPP funding to provide resources, experiences and targeted teaching to accelerate learning or provide greater challenge where needed. This is additional support to that provided to all other pupils.

Nature of Support 2019/2020:

How do we plan to use the EYPP funding?

We had up to 6 children in receipt of Pupil Premium for the school year 2019/2020.

Needs are:

The main area of need for this year's EYPP children was Listening and Attention with many children having additional needs with Personal Social and Emotional Development.

The majority of children were performing in line with their peers but lacked confidence in larger groups and had issues with attendance.

Item/Project	Cost	Description of activity	Outcomes
BLAST training – Throughout year.	Purchase of BLAST speech and Language training plus training to access BLAST £240	All staff trained to deliver BLAST intervention programme. This will be used as an intervention to support EYPP children in both PSE and C&L.	<u>Communication & Language.</u> Autumn Term: 34.7% of all children working at or above expected level of learning. Spring Term: 79.6% of all children working at or above expected level of learning.
Speech & Language support worker to support listening and attention and speech and language needs. – Throughout year.	Trained Speech and Language support assistants time £13.65 per hour. (30 weeks) and Blast interventions one session (15min) per day for 30 weeks = £921.37 Time to shine intervention group, one session a week for 26 weeks = £177.45	Children to have weekly support for speech and language. Individual and small group support, carefully planned to meet individual needs. Focus on speech, listening and attention, turn taking and raised self-esteem. An additional session for a small group of children to build confidence and have 'Time to Shine'.	Summer Term: 83.7% of all children working at or above the expected level of learning. <u>Personal, Social & Emotional Development</u> Autumn Term: 36.7% of all children working at or above expected level of learning.
Weekly visits to the community in small groups to develop confidence and speech and language. (Summer term)	Two members of staff's time £13.65 per hour. One session per week, for 5 weeks = £136.50 Cost of shopping, bus tickets, café trip = £20.87	Children taken in small groups on weekly visits with two members of staff. Children are given the opportunity to catch a bus, go shopping to buy ingredients for baking, a trip to the park, a trip to the café and order food and drink, and trip to the library.	Spring Term: 79.6% of all children working at or above expected level of learning. Summer Term: 87.8% of all children working at or above the expected level of learning.
Smaller Intervention groups to support Literacy and Maths targets. Maths resources purchased to work with a small group of children with maths intervention group. (Spring and Summer Terms)	Nursery Nurse time twice a week for 30 weeks =£409.50 Maths Resources = £75.31	Intervention group with focus on individual literacy and maths targets for all EYPP children to raise achievement and understanding in basic literacy and math skills.	<u>Maths Scores:</u> 22.4% of all children were working at or above the expected level of learning in Maths on entry in the Autumn term. This had increased to 91.8% by the Summer term. <u>Literacy Scores:</u> 14.3% of all children were working at or above the expected level of learning in Literacy on entry in the Autumn term. This had increased to 65.3% by the Summer term.
Small group gross motor skills intervention group and individual intervention for one child. (Spring and Summer term)	Nursery Nurse time, £13.65 x once a week for 30 weeks = £409.50 Cost Gym sessions =£1.25 + Bus cost = £2 per child for 30 weeks = £97.50	Free gymnastic sessions at Spennymoor leisure centre with qualified Gym instructor for one child. Weekly gross motor skills intervention programme run by nursery nurse.	<u>Physical Development</u> 46.9% of all children were working at or above the expected level of learning on entry in the Autumn term. This had increased to 89.8% by the Summer term.
Total Spend	£2488		

EYPP Children Progress Breakdown

All Pupils (7 pupils)	Listening and attention	Understanding	Speaking	Moving and handling	Health and self-care	Self-confidence and self-awareness	Managing feelings and behaviour	Making relationships	Numbers	Shape, space and measures	Average
Progressed by 6 steps or more	7 (100%)	7 (100%)	6 (85.7%)	6 (85.7%)	7 (100%)	7 (100%)	6 (85.7%)	4 (57.1%)	6 (85.7%)	6 (85.7%)	6.2 (88.6%)
Progressed by 5 steps	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Progressed by 4 steps	0 (0%)	0 (0%)	0 (0%)	1 (14.3%)	0 (0%)	0 (0%)	0 (0%)	2 (28.6%)	0 (0%)	1 (14.3%)	0.4 (5.7%)
Progressed by 3 steps	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Progressed by 2 steps	0 (0%)	0 (0%)	1 (14.3%)	0 (0%)	0 (0%)	0 (0%)	1 (14.3%)	1 (14.3%)	1 (14.3%)	0 (0%)	0.4 (5.7%)
Progressed by 1 step	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
No steps progress	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Regressed	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)

By the Summer term:

- 100% of EYPP children had made six or more steps of progress in Listening & Attention, Understanding, Health & Self-Care and Self Confidence & Self-Awareness.
- 85.7% of EYPP children made six or more steps of progress in Speaking, Moving & Handling, Managing Feelings & Behaviour, Numbers, and Shape Space and Measure.
- On Average 88.6% of EYPP children made 6 or more steps of learning in subjects targeted with interventions.

EYPP strategy for 2019/2020

In the Autumn term we have identified two children who will receive EYPP funding. Social Development has been identified as a primary need for these children. Individual group sessions will be provided by our specialist Nursery nurse. These sessions will focus on listening & attention, turn taking, interacting with peers, listening to the ideas of others and emotional development. To provide further opportunities to build social interactions we will provide visits to the local environment with small groups of children. This will increase opportunities for developing interactions in the form of conversation skills, working with others and confidence building.