

3 & 4 Year Olds Home Learning

Auditory Memory

Drawing to instruction

You could encourage the child to draw a picture and give them directions to follow. You can also turn this activity round and get the child to tell you what to draw and you then have a great language activity! You could describe something simple like a house, or a treasure map - whatever the child is interested in. You can always draw the outline and just get the child to put on specific details.



e.g. draw a square for house and ask the child to put on a green door on the side, then maybe 2 blue windows at the top etc Again you can increase or decrease the length of the instruction for the child.

So have a try! Remember to start at an easy level and gradually make it harder.

A magical wand duel to reinforce number recognition.



You will need three people for this game and two magical wands.

You can make your own wands by using a stick and then decorate as you wish (no pun intended). Or you could turn some old wooden spoons into wands.

How to play:

Two children (or one child and one adult) stand facing each other...with their magical wands ready for the duel!

The third person holds up a number that can be easily seen by both duellers.

The first person to identify the number correctly, wins the duel by waving their wand as they shout out the number! This will turn the other person into a frog! Ribbit, ribbit, ribbit!



Children love this game and will especially enjoy turning an adult into a frog! So please be enthusiastic as you hop around your house!

Following Instructions

This activity can be done with any coloured blocks you have at home, either wooden, duplo or lego.

The child must listen to and understand instructions containing colours, prepositions, sizes, shapes, and numbers.

With the blocks build a model, but do not let your child see what you are doing.

You can give verbal instructions as you build the model so the children can listen carefully to build an identical model.

"Begin with a long red rectangular block"

"Put two yellow cubes on top of the red rectangular block"

"Add one green block next to the red block"

"Put a purple cylinder on top of the green block"

Once you have finished building your model, compare it with your child's. Do they look the same?

You can make this activity more difficult by giving two instructions at a time or by asking the child to describe a model that they are building for you to copy.

