

Oxclose Nursery School Early Years Pupil Premium strategy statement 2021-22

1. Summary Information

Academic Year	2021-22	Date of implementation	Nov 2021
Amount of EYPP per child per hour	53p	Date of review	July 2022
	Autumn	Spring	Summer
Total Number of Children	38	54	TBC
Number of children eligible for EYPP funding	4	10	TBC
Total of EYPP funding per term	£445.20	£874.50	TBC
Total Budget for EYPP	TBC		

2. Baseline Attainment-Rationale for Spending

	Children eligible for EYPP	Children not eligible for EYPP
% achieving expected standards or above in C&L	100%	85.3%
% achieving expected standards or above in Literacy	75%	67.6%
% achieving expected standards or above in Mathematics	75%	61.8%
% achieving expected standards or above in Understanding of the World	25%	64.7%
% achieving expected standards or above in Expressive Arts & Design	50%	55.9%

2. Barriers to future attainment for children eligible for Early Years Pupil Premium

In School Barriers	
A	Children enter nursery with less experience of life outside of the family home.
B	Curriculum areas identified upon entry (Understanding of the World & Expressive, Arts & Design)
External Barriers	
C	Poor attendance
D	Unsupported learning habits at home e.g. the home may lack resources for learning and pupils may not have had reading modelled to them.
E	Parents with stressful occupations who work long hours

4. Outcomes

Desired outcomes and how they will be measured		Success criteria
A	Improved understanding of the world and greater life experiences	More children meeting age related expectations or better by the end of the academic year.
B	Children play more imaginatively which in turn will increase their sense of empathy towards others	More children meeting age related expectations or better by the end of the academic year.
C	Children have wider vocabulary as a result of greater life experiences	Children have increased confidence when talking about the world around them
D	The gap between EYPP and non EYPP will be reduced	Children to make accelerated progress by the end of the year, meeting age related expectations or better.
E	Increased attendance.	Children attend well. Children who are not able to attend are supported with home learning.

5. Planned Expenditure

Desired outcome	Action	Rationale	Impact	Staff
A- Improved understanding of the world and greater life experiences	<ul style="list-style-type: none"> EYPP children to receive small group BLAST interventions. EYPP children to receive small group story interventions. EYPP children to receive trips into the community in small groups to the park, woods, shops, bus trip Arrange for each child to join the Book Trusts 'Letterbox Club' 	As the size of a class or teaching group gets smaller it is suggested that the range of approaches a teacher can employ and the amount of attention each child will receive will increase, improving outcomes for children. Children's experience of the world will be widened through stories, rhymes and poems.	<ul style="list-style-type: none"> Improved outcomes for children. Children eligible for EYPP to make rapid progress. 	Keyworkers Parent helpers
B- Children play imaginatively with peers	<ul style="list-style-type: none"> EYPP children to receive small group story interventions. Interventions will include work to retell stories through role play, small world play and puppet work. 	Staff will have the opportunity to model story telling and imaginative play to smaller groups of children. Children will have increased knowledge of stories which will enable them to retell stories through a variety of different ways. Many of our EYPP children are shy in larger groups and would benefit from working with smaller numbers of children	EYPP children have increased confidence to retell stories and play imaginatively with their peers.	Keyworkers Theatre company

5. Planned Expenditure

Desired outcome	Action	Rationale	Impact	Staff
C- Children have wider vocabulary as a result of greater life experiences	<p>Arrange for each child to join the Book Trusts 'Letterbox Club'. EYPP children to receive small group BLAST interventions. EYPP children to receive small group story interventions. EYPP children to receive trips into the community in small groups to the park, woods, shops, bus trip</p>	<ul style="list-style-type: none"> • Carers/families and their children spend more time together reading and playing games. • Children have increased confidence in reading and number. • Children have increased confidence in reading and number. • Stories and books will widen the children's experience of a world outside of the family home. • Staff will widen the children's experiences of the world and provide conversations that will widen the children's vocabulary. • Children have less access to high quality reading materials at home. 	<ul style="list-style-type: none"> • Improved outcomes for children. • Children eligible for EYPP to make rapid progress. 	<p>Keyworkers Parent helpers</p>
D- The gap between EYPP and non EYPP will be reduced in specific subjects KNW and EAD	<ul style="list-style-type: none"> • Our EYPP children will receive attention from staff either individually or in small groups. • They will receive BLAST interventions • Story and imaginative play interventions • Trips into the community in small groups 	<p>Small group tuition is defined as one teacher or professional educator working with two to five pupils together in a group. This arrangement enables the teacher to focus exclusively on a small number of learners, usually in a separate classroom or working area. Intensive tuition in small groups is often provided to support lower attaining learners or those who are falling behind, but it can also be used as a more general strategy to ensure effective progress, or to teach challenging topics or skills</p>	<p>The gap between EYPP and non EYPP will be narrowed in specific subjects KNW and EAD</p>	<p>Keyworkers Parent helpers</p>
E- Improved Attendance	<ul style="list-style-type: none"> • Our PSA will work with EYPP families to improve attendance to nursery. • Contact with all EYPP children who are absent and parents asked to explain absence. Support offered by PSA. • All families join Letterbox club so that they will regularly receive resources to support children at home. 	<p>Letterbox club ensures children have access to stories and maths games at home. Parents can receive targeted support from our PSA</p>	<p>EYPP children have improved attendance to nursery</p>	<p>PSA JT</p>