

Understanding the Curriculum

In the Early Years Curriculum, there are seven areas of learning which are grouped into two categories. There are three **prime** areas of learning that are particularly important for your child's development and future learning:

Communication and language

Physical Development

Personal, social and emotional development

There are four **specific** areas of learning, through which the prime areas are strengthened and applied:

Literacy

Mathematics

Understanding of the World

Expressive arts and design

Over the page, we have explained what we are doing this half term to develop your child's learning in the prime areas, so that you can support your child at home in a similar way if you wish to.

For more details about our plan for this half term and ways in which we are supporting the specific areas of learning, please have a look at our long term planning on the nursery website www.oxclosenursery.durham.sch.uk

If you have any questions at all, please do not hesitate to ask any member of our team.

Mrs Phillips

Assistant Executive Headteacher

Curriculum Overview for Autumn 1

Theme: Marvellous Me!

Developing children's vocabulary and language is a key focus for the Federation this year. Here are some of the ways that we are doing this in nursery this half term:

- Asking children to name familiar objects and people.
- Speak in simple sentences
- Name parts of their body through rhymes and songs
- Encourage children to retell familiar stories through role play.

Here are the ways we are developing the Prime Areas of learning this half term.

Communication and Language	Encouraging children to listen to each other. Asking children to stop what they are doing and listen. Asking children to follow simple instructions. Encouraging children so speak in simple sentences Asking children to name objects and people of importance to them.
Physical Development	Encourage climbing on appropriate play equipment, with confidence. Encourage children to run carefully Develop confidence to pick up some items whilst holding others.
Personal, Social and Emotional Development	Encourage confidence when speaking to peers and staff members. Build children's confidence in separating from familiar adults. Ask children to wash and dry hands independently. Encourage children to try and put on some clothing themselves. Helping children to understand and respect boundaries.