



Oxclose Nursery School

Early Years Pupil Premium Expenditure Report: 2021/2022

Overview of the School

Number of pupils and early years pupil premium grant (EYPPG) received			
	Autumn Term 2021	Spring Term 2022	Summer Term 2022
Total Number of 3 & 4 Year Old Pupils on roll	21	22	22
Number of pupils entitled to EYPP	4	10	17
% of Pupils			
Amount of funding per pupil	£111.30	£87.45	£115.72
Total amount received each term	£445.20	£874.50	£1967.40
Total Amount for Year			£3287.10

Rationale

The early years pupil premium (EYPP), was introduced in April 2015 for early years providers who are delivering the funding entitlement for 3- and 4-year-olds. The funding equates to up to £300 extra per year for each disadvantaged child who meets the eligibility criteria.

Early years providers will be able to access the EYPP funding to help them support their most disadvantaged children. Children will qualify if they are 3 or 4 years old, are receiving government-funded early education, and their parents receive benefits used to access eligibility for free school meals.

Research shows that these children are more likely to underachieve. The funding is provided in order to support these pupils in reaching their full potential. The government does not stipulate how the money is spent but it must be used to close the attainment gap between all pupils.

At Oxclose nursery we assess each child in receipt of EYPP funding termly and continuously track their progress using ongoing assessments. We then use EYPP funding to provide resources, experiences and targeted teaching to accelerate learning or provide greater challenge where needed. This is additional support to that provided to all other pupils.

Needs:

The main area of need for this year's EYPP children was considered to be attendance, and providing experiences and language opportunities that the children did not have at home. Story work and instilling a love of reading was chosen to provide the children with experiences, language skills, to broaden the children's vocabulary, and to develop their listening and attention. We also wanted to help parents to work with their children at home to encourage reading and early maths skills.

Nature of Support 2021/2022:

Item/Project	Cost	Description of activity	Outcomes
BLAST training – Autumn and Spring Term	Trained Speech and Language support assistants time £13.65 per hour. (15 weeks) and Blast interventions one session (15min) per day for 15 weeks x 2 = £204.75	All staff trained to deliver BLAST intervention programme. This will be used as an intervention to support EYPP children in both PSE and Listening and Attention.	<u>Communication & Language.</u> BLAST training completed and all EYPP children were meeting age related expectations under the OPAL assessment system
PSA practitioner to support parents of EYPP children who have poor attendance	PSA practitioner time to speak with parents during telephone appointments. PSA practitioner time to work with families individually to provide support and advice. PSA Practitioner time to monitor attendance daily and weekly 1 hour per day for 38 weeks. Total: £550	Parents to have access to telephone support from PSA. PSA practitioner to speak with parents to discuss any support they may need at home with their child. PSA Practitioner to monitor attendance daily and weekly	<u>Personal, Social & Emotional Development</u> All EYPP children made significant progress throughout the year but attendance remained lower than for the Nursery overall. This impacted upon the PSED outcomes for the children, especially those who joined Nursery from January 2022 onwards.
Letterbox Club	Children enrolled in Letterbox club from booktrust. 13 children enrolled in Letterbox club =£1755	Each child receives their own colourful parcel of books, maths games, stationery and other high quality materials once every month for six months, from May to October. Children feel 'remembered' and are excited about receiving their parcels	In order to qualify, the children needed to join Nursery prior to January 2022. The Letterbox Book Club was very successful, with 100% of the children who had qualified for and accessed the project making 6 or more steps of progress in Literacy and Maths.

		<p>Carers/families and their children spend more time together reading and playing games</p> <p>Children read to others and share books</p> <p>Children have increased confidence in reading and number</p> <p>Parcels are delivered despite placement moves and give continuity to the child</p>	
<p>Wood work sessions in small groups working with two children. Woodwork develops personal, social and emotional development, physical development, creative and mathematical thinking, scientific investigation and develops language.</p>	<p>Early Years Practitioner support assistants time £13.65 per hour. 3 hours per week for four weeks.</p> <p>and</p> <p>Second EY practitioner to aid with supervision of children during woodwork sessions.</p> <p>= £327.60</p> <p>Woodwork resources: wood, saws, nails, screws, screwdrivers: £250</p>	<p>Children to have weekly support to extend construction and problem solving skills.</p>	<p>Resources ordered and woodwork facilitated throughout the summer term</p>
<p>Transitions</p>	<p>Early Years Practitioner support assistants time £13.65 per hour. 3 hours per week for four weeks.</p> <p>= £210</p>	<p>Higher staff levels were provided to help with transition from twos to the threes Developing routines and expectations</p>	<p>Successful outcome- staff assisted in settling the children into Nursery and establishing good routines.</p>
<p>Total Cost:</p>	<p>£3297.35</p>		

Evaluation:

In the summer term, there were 13 children who were eligible for Early Years Pupil Premium.

The Letterbox Book Club very successful, with 100% of the children who had qualified for and accessed the project making 6 or more steps of progress in Literacy and Maths.

PSE was the lowest scoring area for EYPP children and this correlated to differences in attendance, something which is a major Federation priority in 2022-2023.

As a result of the success of the Letterbox Club, the Assistant Executive Headteacher is organising a project which adheres to similar principles and this will be put in place in the autumn of 2022-2023.

EYPP Strategy for 2022 to 2023:

Priorities for 2022-2023 include:

- Early language intervention
- Developing a stimulus for language development- planned experiences focussing upon language development
- Development of cultural capital
- Developing opportunities for reading partnerships and foster a love of reading
- Improving attendance and developing early partnerships with families